

See discussions, stats, and author profiles for this publication at: <https://www.researchgate.net/publication/288259917>

The SAGE handbook of social work

Book · January 2012

DOI: 10.4135/9781446247648

CITATIONS

8

READS

2,163

3 authors, including:



Mel Gray

University of Newcastle

136 PUBLICATIONS 1,876 CITATIONS

SEE PROFILE

Some of the authors of this publication are also working on these related projects:



Avoidable ignorance in social work [View project](#)

The SAGE Handbook of
Social Work



SAGE has been part of the global academic community since 1965, supporting high quality research and learning that transforms society and our understanding of individuals, groups, and cultures. SAGE is the independent, innovative, natural home for authors, editors and societies who share our commitment and passion for the social sciences.

Find out more at: www.sagepublications.com



The SAGE Handbook of Social Work



Edited by
Mel Gray,
James Midgley and
Stephen A. Webb

 **SAGE**

Los Angeles | London | New Delhi
Singapore | Washington DC

Introduction © Mel Gray, James Midgley and Stephen A. Webb 2012

- Chapter 1 © David G. Gil 2012
Chapter 2 © Mimi Abramovitz 2012
Chapter 3 © Robert P. Fairbanks II 2012
Chapter 4 © Sanford Schram 2012
Chapter 5 © Mary Daly 2012
Chapter 6 © James Midgley 2012
Chapter 7 © Pamela Trevithick 2012
Chapter 8 © Gordon Jack 2012
Chapter 9 © Eileen Gambrell 2012
Chapter 10 © Jacqueline Corcoran 2012
Chapter 11 © W. Patrick Sullivan 2012
Chapter 12 © Karen Healy 2012
Chapter 13 © Paula Doherty and Sue White 2012
Chapter 14 © Eileen Munro 2012
Chapter 15 © Marlene G. Cooper and Joan Lesser 2012
Chapter 16 © Barry Cournoyer 2012
Chapter 17 © Karen S. Haynes 2012
Chapter 18 © Keith Popple 2012
Chapter 19 © Frederick Reamer 2012
Chapter 20 © Donna McAuliffe 2012
Chapter 21 © Lena Dominelli 2012
Chapter 22 © Brid Featherstone and Kate Morris 2012
Chapter 23 © Purnima Sundar 2012
Chapter 24 © Richard Hugman 2012
Chapter 25 © Daniel Gredig, Ian Shaw and Peter Sommerfeld 2012
Chapter 26 © Bruce A. Thyer 2012
Chapter 27 © Brian J. Taylor 2012
Chapter 28 © Donald Forrester 2012
Chapter 29 © Deborah K. Padgett 2012
Chapter 30 © Mark Baldwin 2012
Chapter 31 © Elaine Sharland 2012
Chapter 32 © Stan Houston 2012
Chapter 33 © Barbara Fawcett 2012
Chapter 34 © Nancy R. Hooyman 2012
Chapter 35 © Romel W. Mackelprang 2012
Chapter 36 © Doreen Elliott and Uma A. Segal 2012
Chapter 37 © Holly Matto 2012
Chapter 38 © Nicola Carr 2012
Chapter 39 © Steven Walker 2012
Chapter 40 © Paul Michael Garrett 2012
Chapter 41 © David Stoesz and Howard Karger 2012
Chapter 42 © Imogen Taylor 2012
Chapter 43 © Thomas Ley 2012
Chapter 44 © Peter Beresford 2012
Chapter 45 © Narda Razack 2012
Chapter 46 © Kwaku Osei-Hwedie and Morena J. Rankopo 2012
Chapter 47 © Iain Ferguson 2012

First published 2012

Apart from any fair dealing for the purposes of research or private study, or criticism or review, as permitted under the Copyright, Designs and Patents Act, 1988, this publication may be reproduced, stored or transmitted in any form, or by any means, only with the prior permission in writing of the publishers, or in the case of reprographic reproduction, in accordance with the terms of licences issued by the Copyright Licensing Agency. Enquiries concerning reproduction outside those terms should be sent to the publishers.

SAGE Publications Ltd
1 Oliver's Yard
55 City Road
London EC1Y 1SP

SAGE Publications Inc.
2455 Teller Road
Thousand Oaks, California 91320

SAGE Publications India Pvt Ltd
B 1/1 Mohan Cooperative Industrial Area
Mathura Road
New Delhi 110 044

SAGE Publications Asia-Pacific Pte Ltd
3 Church Street
#10-04 Samsung Hub
Singapore 049483

Library of Congress Control Number: 2011938033

British Library Cataloguing in Publication data

A catalogue record for this book is available from the British Library

ISBN 978-1-84920-751-5

Typeset by Cenveo Publisher Services
Printed by MPG Books Group, Bodmin, Cornwall
Printed on paper from sustainable resources



SA-COC-1565

© 1996 Forest Stewardship Council A.C.

'The Global Benchmark for
Responsible Forest Management'

Contents

List of Editors and Contributors	ix
INTRODUCTION	1
<i>Mel Gray, James Midgley and Stephen A. Webb</i>	
SECTION 1 WELFARE, SOCIAL POLICY AND SOCIAL WORK	15
1 Social work, social policy and welfarism <i>David G. Gil</i>	19
2 Theorising the neoliberalwelfare state for social work <i>Mimi Abramovitz</i>	33
3 New modalities of welfare governance <i>Robert P. Fairbanks II</i>	51
4 Welfare professionals and street-level bureaucrats <i>Stanford F. Schram</i>	67
5 Gender and welfare <i>Mary Daly, Queen's</i>	81
6 Welfare and social development <i>James Midgley</i>	94
SECTION 2 SOCIAL WORK PERSPECTIVES	109
7 Practice perspectives <i>Pamela Trevithick</i>	113
8 Ecological perspective <i>Gordon Jack</i>	129
9 Behavioural perspectives <i>Eileen Gambrill</i>	143

10	Family perspectives <i>Jacqueline Corcoran</i>	161
11	Strengths perspective <i>W. Patrick Sullivan</i>	176
12	Critical perspectives <i>Karen Healy</i>	191
SECTION 3 SOCIAL WORK PRACTICE		207
13	Knowledge for reflective practice <i>Paula Doherty, Lancaster and Sue White</i>	211
14	Risk assessment and decision making <i>Eileen Munro</i>	224
15	Integrative psychotherapy <i>Marlene Cooper and Joan Lesser</i>	236
16	Crisis intervention <i>Barry R. Cournoyer</i>	248
17	Empowering and transformative practice <i>Karen S. Haynes</i>	264
18	Community practice <i>Keith Popple</i>	279
SECTION 4 SOCIAL WORK VALUES AND ETHICS		295
19	Codes of ethics <i>Frederick G. Reamer</i>	299
20	Ethical decision making <i>Donna McAuliffe</i>	316
21	Anti-oppressive practice <i>Lena Dominelli</i>	328
22	Feminist ethics of care <i>Brid Featherstone</i>	341
23	Diversity and social work practice <i>Purnima Sundar, John Sylvestre, and Amandeep Bassi</i>	355
24	Human rights and social justice <i>Richard Hugman</i>	372

SECTION 5 SOCIAL WORK RESEARCH	387
25 Mapping the social work research agenda <i>Daniel Gredig, Ian Shaw, and Peter Sommerfield</i>	391
26 Evidence-Based Practice and Social Work <i>Bruce A. Thyer</i>	408
27 Intervention research <i>Brian J. Taylor</i>	424
28 Evaluation research <i>Donald Forrester</i>	440
29 Qualitative social work research <i>Deborah K. Padgett</i>	454
30 Participatory action research <i>Mark Baldwin</i>	467
31 Systematic review <i>Elaine Sharland</i>	482
SECTION 6 SOCIAL WORK IN CONTEXT	499
32 Child and family social work <i>Stan Houston</i>	503
33 Mental health <i>Barbara Fawcett</i>	515
34 Older people <i>Nancy R. Hooyman</i>	531
35 Disability <i>Romel, W. Mackelprang</i>	547
36 Immigrants and refugees <i>Doreen Elliott, Arlington and Uma A. Segal</i>	564
37 Drug and alcohol interventions <i>Holly Matto</i>	579
38 Criminal and juvenile justice <i>Nicola Carr</i>	597
39 Family support services <i>Steven Walker</i>	613

SECTION 7 FUTURE CHALLENGES FOR SOCIAL WORK	627
40 The future(s) of social work <i>Paul Michael Garrett</i>	631
41 Social work education <i>David Stoesz and Howard Karger</i>	646
42 Interprofessional practice <i>Imogen Taylor</i>	660
43 New technologies for practice <i>Thomas Ley</i>	667
44 Service-user involvement <i>Peter Beresford</i>	693
45 International social work <i>Narda Razack</i>	707
46 Social work in ‘developing’ countries <i>Kwaku Osei-Hwedie and Morena J. Rankopo</i>	723
47 The politics of social work <i>Iain Ferguson</i>	740
Index	755

List of Editors and Contributors

EDITORS

Mel Gray is Professor of Social Work and Research Professor in the Research Institute for Social Inclusion and Wellbeing, University of Newcastle, New South Wales, Australia. She has published extensively on social work and social development. Recent books include *Indigenous Social Work around the World* (with Coates & Yellow Bird, Ashgate 2008), *Social Work Theories and Methods* (with Webb, Sage 2008), *Evidence-based Social Work* (with Plath & Webb, Routledge 2009), *Ethics and Value Perspectives in Social Work* (with Webb, Palgrave 2010), *International Social Work – 4 vols* (with Webb, Sage 2010), *Environmental Social Work* (with Coates & Hetherington, Routledge 2012), *Decolonizing Social Work* (with Coates, Hetherington, & Yellow Bird, Ashgate 2012), *Social Work Theories and Methods* (2nd ed., with Webb, Sage 2012), and *New Politics of Critical Social Work* (with Webb, 2012 Palgrave). Mel is Associate Editor of the *International Journal of Social Welfare*.

James Midgley is Harry and Riva Specht Professor of Public Social Services at the School of Social Welfare University of California, Berkeley, USA. He has published widely on issues of social development, international social welfare, and social policy. Among his most recent books are *Social Security, the Economy and Development* (editor with Kwong-leung Tang, Palgrave 2008), *The Handbook of Social Policy* (editor with Michelle Livermore, Sage 2009), *Social Work and Social Development* (editor with Amy Conley, Oxford University Press 2010), *Grassroots Social Security in Asia* (editor with Mitsuhiro Hosaka, Routledge 2011), and *Colonialism and Welfare: Social Policy and the British Imperial Legacy* (editor with David Piachaud, Edward Elgar 2011). He is a Fellow of the American Academy of Social Work and Social Welfare and an Honorary Professor at the Hong Kong Polytechnic University, Nihon Fukushi University in Japan, the University of Johannesburg, South Africa, and Sun Yat-sen University in China.

Stephen A. Webb is Professor of Human Sciences and Director of the Research Institute for Social Inclusion and Wellbeing at the University of Newcastle in New South Wales, Australia and Visiting Professorial Fellow at University of Sussex, UK. His research focuses on theoretical approaches to social work drawing on contemporary social theory, evidence-based practice and social work ethics and values. He is author of several books including most recently *Social Work in a Risk Society* (Palgrave 2006), *Social Work Theories and Methods* (with Gray, Sage 2008) and *Evidence-based Social Work* (with Gray & Plath, Routledge 2009). He is co-editor (with Gray) of Sage's four-volume *International Social Work* (2009), which includes a selection of seminal social work texts, and *Ethics and Value Perspectives in Social Work* (with Gray, Palgrave 2009). Most recently, he has completed the second edition of *Social*

Work Theories and Methods (with Gray, Sage) and *New Politics of Critical Social Work* (with Gray, Palgrave). In 2010 and 2012, he served on the Australian Research Council, Excellence in Research for Australia (ERA) panel member for the field of social work. His *British Journal of Social Work* article on evidence-based practice is the world's highest cited social work publication and ranked as the most influential journal article in the discipline over the past decade (Hodge et.al, 2011).

ASSOCIATE EDITORS

Lena Dominelli is Professor of Social Work and Head of Social, Community and Youth Work at Durham University, UK. She has been a practitioner, researcher and educator in social work for many years. She has published extensively in various fields, including globalization, community development, social policy, working with ethnic minorities, working with women, and working with sexually abused children. Her most recent book is *Introducing Social Work* (Polity Press 2009).

Robert P. Fairbanks II, Assistant Professor at the School of Social Service Administration, University of Chicago, USA, has published works on welfare state theory, critical social policy analysis, and critical ethnography in the neoliberal city. His research focuses on ways in which informal poverty survival mechanisms articulate with the restructuring of the contemporary welfare state and political economy of cities. His most recent book *How it Works: Recovering Citizens in Post-Welfare Philadelphia* (University of Chicago Press 2009), is an ethnographic study examining how unlicensed, unregulated drug and alcohol recovery houses operate as street-level anti-poverty strategies and mechanisms of governmentality in postindustrial Philadelphia.

Paul Michael Garrett is the Director of Social Work at the National University of Ireland in Galway. He is the author of three books critically examining social work and social policy relating to children and families: *Remaking Social Work with Children and Families* (2003), *Social Work with Irish Children and Families in Britain* (2004), and *'Transforming' Children's Services?* (2009). His work has appeared in academic journals across a range of disciplines and he has presented papers at a number of international conferences. He is a member of the editorial boards of *Critical Social Policy* (where he is Editor of the Reviews Section) and the *European Journal of Social Work*.

Stan Houston qualified as a social worker in 1981. He then spent the following 16 years practising in a range of child and family social work settings in Belfast, Northern Ireland. In 1997, he entered higher education. Since then, his interests have focused on the application of critical social theory and moral philosophy to social work practice and research, particularly in the field of child welfare.

Brian J Taylor (Ph.D.) is Senior Lecturer in Social Work at the University of Ulster in Northern Ireland. He previously spent 12 years as a social work practitioner and manager, and 15 years in social work training and organisation development in health and social care organisations. He has lead role at the University for social work research and for the development of post-qualifying education in social work. His main research and teaching interests are in research methods, decision making, assessment, risk, evidence-based practice, quality improvement, and interprofessional working.

Pamela Trevithick is Visiting Professor in Social Work at Buckinghamshire New University, UK, and author of the international bestselling text *Social Work Skills: A Practice Handbook*

(Open University Press 2012) with translations into Chinese, Japanese, Swedish, Spanish, and Korean. She is the Chair of GAPS, a social work membership organisation established in 1984 to promote psychodynamic and systemic thinking in social work. She is also a member of SWAN (Social Work Action Network), the co-editor of the journal *Groupwork*, and a member of two other editorial boards – the *Journal of Social Work Practice and Communities, Children and Families Australia*.

Sue White is Professor of Social Work (Children and Families) at the University of Birmingham, UK. Her research focuses primarily on professional decision making in child welfare. She conducted two influential UK Research Council funded studies: on electronic information-sharing in multidisciplinary child welfare practice and the impact of performance management and the Integrated Children's System. She served on the Social Work Task Force and the Reference Group for the Munro Review of Child Protection in England. She is a member of the Social Work Reform Board, Chair of the Association of Professors of Social Work, and Editor in Chief of *Child and Family Social Work*.

CONTRIBUTORS

Mimi Abramovitz (DSW, Columbia University School of Social Work) is The Bertha Capen Reynolds Professor of Social Policy at The Silberman School of Social Work at Hunter School and The Graduate Center, CUNY, USA. She is also a member of the Consortial Faculty at the Murphy Institute for Worker Education and Labor Studies, CUNY. Widely published in the area of women, poverty, and the welfare state, she is the author of *Regulating the Lives of Women: Social Welfare Policy from Colonial Times to the Present*, the award-winning *Under Attack, Fighting Back: Women and Welfare in the US*, and co-author of *The Dynamics of Social Welfare Policy*, and *Taxes are a Women's Issue: Reframing the Debate*. She is currently writing *Gender Obligations: The History of Low-Income Women's Activism since 1900*.

Mark Baldwin, Senior Lecturer in Social Work at the University of Bath in the UK, teaches social work with adults, community profiling, and 'race' and racism to undergraduates, and participatory research methods to postgraduates. His research interests fall within a participatory methodology and have focused upon the empowerment of people with learning difficulties and the facilitation of workers in health and social work as they struggle to maintain professional knowledge and values in the face of managerialism. Mark is a member of the radical campaigning social work network SWAN (Social Work Action Network) and is on the SWAN National Committee. He contributed a chapter to the recent publication edited by Michael Lavalette, *Radical Social Work Today: Social Work at the Crossroads* (The Policy Press 2011).

Amandeep Bassi is a Ph.D. candidate in experimental psychology at University of Ottawa, Canada. She holds a Bachelor of Arts Honours degree in Psychology from Kwantlen Polytechnic University. Her research interest is aligned within the field of community psychology and lies specifically with the exploration of best practices in delivering supportive housing programmes. She has had direct experience of working with the community through a multi-agency evaluation of supportive housing in Ottawa, Ontario.

Peter Beresford OBE is Professor of Social Policy and Director of the Centre for Citizen Participation at Brunel University, UK. He is also Chair of Shaping Our Lives, the national service user and disabled people's organisation and network, and a long-term user of mental health services. He has a long-standing involvement in issues of participation and empowerment

as a writer, researcher, educator, and campaigner. He is Visiting Professor at Edge Hill University, Liverpool, and a Trustee of the National Skills Academy for Social Care.

Nicola Carr is a Lecturer in the School of Sociology, Social Policy and Social Work at Queen's University, Belfast, Northern Ireland, where she teaches on social work in the criminal justice system. She is a trained practitioner and has previously worked as a Probation Officer in the UK. She has conducted a range of research with adults and young people involved in both criminal justice and child protection systems. She is currently undertaking a qualitative longitudinal study of young people leaving custody.

Jacqueline Corcoran (Ph.D.) is Professor at Virginia Commonwealth University, USA, where she teaches direct practice, human behaviour, and research. Her speciality areas are systematic review methodology, strengths-based models, and mental health. She has published over 50 articles and book chapters and 11 textbooks in social work, the most recent of which is *Child and Adolescent Mental Health* (2010 Oxford). and two forthcoming books from Oxford, *Research in Social Work* and *Helping Skills in Social Work* (see <http://www.jacquelinecorcoran.com/>).

Barry R. Cournoyer is a licensed clinical social worker and Professor of Social Work in Indianapolis, Indiana, USA. During his more than 30 years with the Indiana University School of Social Work, he has served as Associated Dean for Quality Improvement and Editor of the journal *Advances in Social Work*. He has published numerous journal articles, book chapters, and conference papers and authored or co-authored several books, including: *The Social Work Portfolio: Planning, Assessing, and Documenting Lifelong Learning in a Dynamic Profession* (2002), *The Evidence-Based Social Work Skills Book* (2004), *Social Work Processes* (7th ed., 2005), and *The Social Work Skills Workbook* (6th ed., 2011).

Mary Daly is Professor of Sociology at the School of Sociology, Social Policy and Social Work at Queen's University, Belfast, Northern Ireland. Among the fields on which she has published are poverty, welfare, gender, family, and the labour market. Much of her work is comparative, in a European and international context, and she is especially interested in matters to do with how policies in different European countries relate to gender and families. Her latest book, published by Polity in 2011, is entitled *Welfare*.

Paula Doherty qualified as a social worker in 2008 and is currently a doctoral student at the University of Lancaster, UK, working on an ethnographic study of decision making in child protection where cases are deemed to be on the 'edge of care proceedings'. Her interests include professional judgement and decision making in child welfare, and conversation and discourse analysis.

Doreen Elliott (Ph.D.) is a Professor of Social Work and Distinguished Teaching Professor at the University of Texas, Arlington, USA. She has published widely on international social work and social development. As well as numerous journal articles and chapters, she has published 11 books, including three international handbooks on social welfare, social work education, and social work theory and practice co-edited with Nazneen S. Mayadas and Thomas D. Watts. Most recently she has published *Immigration Worldwide* (2010) co-edited with Uma A. Segal and Nazneen S. Mayadas and *Refugees Worldwide* (2012), a four-volume series co-edited with Uma Segal.

Barbara Fawcett is Professor of Social Work and Policy Studies in the Faculty of Education and Social Work at the University of Sydney, Australia. Previously she was Head of the

Department of Applied Social Science and Humanities at the University of Bradford, UK, where she is now Honorary Research Professor. Prior to entering the University of Bradford, she spent 13 years in the field. Her research interests focus on mental health, disability, women and violence, participative action research and postmodern feminism. She has written numerous books and articles and concentrates particularly on the inter-relationships between theoretical perspectives, policy, and practice.

Brid Featherstone is Professor of Social Care at the Open University, UK. She has worked as a social worker in the field of child welfare and has a particular interest in applying feminist theory to child welfare policies and practices. She is a founder member of the international network on gender and child welfare. Recent publications include *Working with Men in Health and Social Care* (with Scourfield & Rivett, Sage 2009) and *Contemporary Fathering* (The Policy Press 2009).

Iain Ferguson is a Senior Lecturer in Social Work in the Department of Applied Social Sciences at the University of Stirling, Scotland, and also a Research Fellow at the University of the Witwatersrand, South Africa. He is the author of a number of books and articles, including *Reclaiming Social Work: Challenging Neo-Liberalism and Promoting Social Justice* (Sage 2008) and *Radical Social Work in Practice* (with Rona Woodward, Policy Press, 2009). He is one of the authors of the *Manifesto for Social Work and Social Justice* (www.socialworkfuture.org) and a member of the Steering Committee of the Social Work Action Network.

Donald Forrester is Professor of Social Work Research at the University of Bedford, UK, where he is Director of the Tilda Goldberg Research Centre. Professor Forrester worked for 10 years in child and family social work, before moving into research. His research interests have been driven by his practice concerns around what works for whom and how difficult assessment decisions are made. Over the last 10 years he has led a large number of research projects with funding in excess of £2 million using methodologies ranging from biographical and narrative approaches through to randomised controlled trials and quasi-experimental studies.

Eileen Gambrill is the Hutto Patterson Professor of Child and Family Studies at the School of Social Welfare, University of California at Berkeley, USA, where she teaches both research and practice. Her research interests include professional decision making, evidence-informed practice and the role of critical thinking within this, propaganda in the helping professions and its harmful effects, and the ethics of helping. Recent publications include *Critical Thinking in Clinical Practice: Improving the Quality of Judgements and Decisions* (2nd ed., John Wiley & Sons), *Social Work Practice: A Critical Thinker's Guide* (2nd ed., Oxford), and *Critical Thinking for Helping Professionals: A Skills-based Workbook* (3rd ed., with Len Gibbs, Oxford).

David Gil was born in 1924 in Vienna, Austria, and was forced to leave his home and family following the German occupation in 1938. He worked on farms in Sweden and Palestine, and in social services in Palestine, Israel, and the USA. He earned a doctorate in social welfare at the University of Pennsylvania. He has taught at the Heller School for Social Policy and Management, Brandeis University from 1964 until 2011. His publications include *Violence against Children*, *Unravelling Social Policy*, *The Challenge of Social Equality*, *Beyond the Jungle*, *Confronting Injustice and Oppression* and over 50 essays in professional journals.

Daniel Gredig is Professor and Dean of Master-Studies in Social Work at the University of Applied Sciences Northwestern Switzerland, School of Social Work. He was trained in social

work at the University of Fribourg (Switzerland) and at the Freie Universität Berlin (Germany). He received his Ph.D. from the University of Zurich. His research and publications of the last years have focused on the history of social work, research-based intervention development and innovation in social work, HIV prevention, HIV protection behaviour and social services for people living with HIV and AIDS.

Karen S. Haynes, President of California State University San Marcos, USA since 2004, was previously President of the University of Houston-Victoria for 8.5 years and Dean of the Graduate School of Social Work for ten years. Dr Haynes has moved from social worker to social transformer, long championing higher education as an engine of individual opportunity and regional vitality. Under her leadership, the university has won acclaim for excellence in 21st-century learning, educational access, and diversity, and for institutional accountability and community engagement. She has authored numerous articles on political social work and co-authored the landmark text, *Affecting Change: Social Workers in the Political Arena*.

Karen Healy is Professor of Social Work at The University of Queensland, Brisbane, Australia. She has written extensively on social work theory and practice. Her research interests include constructive critical practice, particularly in work with vulnerable children and young people, and their families, international comparison of child welfare systems, and professional identities and workforce development in social work and human services. Her current research projects include family participation in child welfare practice, analysis of family support and crisis interventions with homeless families, and best practice in professional support and development of newly qualified social workers.

Nancy Hooyman, Dean Emeritus at the University of Washington, School of Social Work, USA, holds the Hooyman Professorship of Gerontology. Nationally recognised for her scholarship in ageing and multigenerational policy, gender inequities in family caregiving, and feminist gerontology, she has published ten books and more than 130 articles and chapters on gerontological issues. She is Co-Principal Investigator of the Council on Social Work Education's National Center for Gerontological Social Work Education. A Fellow in the Gerontological Society of America, she received the Significant Lifetime Achievement in Social Work Education Award from the Council on Social Work Education in 2009.

Richard Hugman is Professor of Social Work at the University of New South Wales, Sydney, Australia. Formerly a social work practitioner, he has since taught and researched in universities in Australia and the UK. His recent work has focused on ethics (*New Approaches in Ethics for the Caring Professions*, Palgrave 2005) and international social work (*Understanding International Social Work: A Critical Analysis*, Palgrave 2010). He is Chair of the International Federation of Social Workers' permanent committee on ethics and acted as a consultant for UNICEF Vietnam to advise the Vietnam Government on the establishment of professional social work there.

Gordon Jack is Professor of Social Work at Northumbria University, UK. He worked for 15 years as a practitioner and manager in local authority children's services in the north of England before taking up his first academic post at Exeter University in 1991. He moved to Durham University as Reader in Social Work in 1996 and took up his current post in 2011. His main research interests lie in the fields of social ecology, social policy, and child well-being. Most recently, he has investigated the influence of children's attachments to the places in which they have grown up on their identity, sense of security and belonging, with a particular focus on promoting the place attachments of children in care.

Howard Karger is Professor and Head of the School of Social Work and Human Services, University of Queensland, Australia. A two-time Senior Fulbright Fellow, he has published widely in national and international journals. His books include: *Shortchanged: Life and Debt in the Fringe Economy* (winner 2006 Independent Publishers Award in Investment/Finance/Economics); *American Social Welfare Policy* (with D. Stoesz); *The Politics of Child Abuse and Neglect in America* (with D. Stoesz & L. Costin); *Social Work and Community in a Private World* (with R. Fisher); and *A Dream Deferred: How Social Work Education Lost Its Way and What Can Be Done* (with D. Stoesz & T. Carrilio).

Joan Granucci Lesser (Ph.D.) is founder and practising clinician with The Pioneer Valley Professionals, a multidisciplinary clinical practice in Holyoke, Massachusetts, USA. She is also Adjunct Associate Professor at Smith College School for Social Work, where she was former full-time faculty and Chair of Social Work Practice. Her most recent books include *Human Behavior and the Social Environment: Theory and Practice* (2nd ed. with D.S. Pope) and *Clinical Social Work Practice: An Integrated Approach* (4th ed. with M. Cooper). Her interests include multicultural clinical practice, research, and education; neurological disorders in children and adolescents; and the treatment of trauma.

Thomas Ley graduated in social pedagogy in Mainz, Germany. He spent 2005–2008 on a scholarship of the graduate programme ‘Youth Welfare in Transition’ funded by the German Research Foundation, located at Bielefeld University and 2009–2010 as a scientific assistant at the Center of Social Service Studies, Faculty of Educational Science, Bielefeld University. Currently, he is working in an EU research project ‘Workable – Making Capabilities Work’ at the Bielefeld Center for Education and Capability Research at Bielefeld University. His fields of interests include information technologies in social work, youth welfare research, residential care (as well from a historical perspective), and qualitative research in social work.

Romel W. Mackelprang is the Director of the Center for Disability Studies and Universal Access at Eastern Washington University, USA, where he has been a Social Work Professor since 1987. He has been involved in the disability rights movement and in independent living for more than three decades. His research and multiple publications apply a human rights approach to disability and have included spinal cord injury, brain injury, HIV and AIDS, and developmental disability. He recently initiated research in six African countries on the impacts of donated wheelchairs on people’s lives in developing countries.

Holly C. Matto (MSW, Ph.D.) is Associate Professor in the College of Health and Human Services Department of Social Work at George Mason University in Fairfax, Virginia, USA. Prior to that Dr Matto was at VCU School of Social Work for ten years where she taught theories of human behaviour, direct practice, and research methods in the master’s and doctoral programme. Her social work practice experience and current research interests are in substance abuse assessment and treatment innovations with adolescents and adults. She is currently conducting research that uses neuroimaging technology to examine brain change associated with behavioural health interventions for substance-dependent adults.

Donna McAuliffe is an Associate Professor in the School of Human Services and Social Work, Griffith University, Queensland, Australia. She has a diverse social work practice background and has worked in academia for the past 12 years, developing her specialisation in the field of professional ethics. She is the Convenor of the National Ethics Group for the Australian Association of Social Workers, and led the 2010 review of the AASW Code of Ethics.

She regularly provides continuing professional education on ethical decision making for practitioners and managers in community and government organisations.

Kate Morris, Associate Professor in the Centre for Social Work, University of Nottingham, UK, is currently exploring the involvement of families in the reviews of cases when a child has died or suffered serious injury as a result of abuse and is leading an exploratory study of the lived experiences of families with multiple and complex needs. This builds on her previous work for the UK government as part of the 'Think Family' policy stream, and her work internationally reviewing the evidence concerned with the impact and effect of family decision making in care and protection.

Eileen Munro is Professor of Social Policy at the London School of Economics, UK. She was a social worker for many years before taking up an academic career. She has studied philosophy, in particular the philosophy of science, and this has fuelled her interest in the reasoning skills needed in social work. Her current research interests are in how best to combine intuitive and analytic reasoning in risk assessment and decision making in child protection. She is also studying the role of the wider organisational system in promoting or hindering good critical thinking.

Kwaku Osei-Hwedie (Ph.D.) is Professor of Social Work and Dean, School of Governance and Leadership at the Ghana Institute of Management and Public Administration. He has taught social work in the USA, and previously was head of department in the Universities of Zambia and Botswana, respectively. He has published extensively on social work and social development focusing on culturally relevant social work practice and education. His latest publications include *The Politics of Socio-Economic Development in Southern Africa* (with B.Z. Osei-Hwedie, GIMPA Press, Accra 2010) and *HIV/AIDS and Social Welfare: Issues in Prevention, Management and Care* (with B.Z. Osei-Hwedie & M.J. Rankopo, GIMPA Press, Accra 2010).

Deborah Padgett, Professor at New York University's Silver School of Social Work, USA, is an anthropologist and public health researcher. She has published extensively on health and mental health needs and service use of homeless adults and women at risk of breast cancer. She is the editor or author of four books including *Qualitative Methods in Social Work Research* (2008). Principal investigator on two R01 grants funded by the National Institute of Mental Health, Dr Padgett is currently leading a qualitative study examining housing and recovery among formerly homeless adults.

Keith Popple is Professor and Head of Social Work at London South Bank University, UK. Previously a field worker in social services, he has written widely about the relationship between 'community' and social work. He is joint author with Paul Stepney of *Social Work and the Community: A Critical Context for Practice* (Palgrave 2008) and a member of the Editorial Boards of the *British Journal of Social Work*, and the *Community Development Journal*. The second edition of his well-received text *Analysing Community Work: Its Theory and Practice* (Open University Press) is due for publication in 2012.

Morena J. Rankopo (Ph.D.), Senior Lecturer and former MSW coordinator in the Department of Social Work, University of Botswana, has published on community development, gender mainstreaming in social work education, volunteerism and HIV and AIDS, community- and home-based care in HIV and AIDS, and culturally relevant social work practice and education. He is currently involved in training law enforcement officers on policing anti-gender-based

violence in Botswana. His latest publication is *HIV/AIDS and Social Welfare: Issues in Prevention, Management and Care* (with B.Z. Osei-Hwedie & K. Osei-Hwedie, GIMPA Press, Accra 2010).

Narda Razack (Ph.D.) is Associate Dean, External, in the Faculty of Liberal Arts and Professional Studies and Associate Professor in the School of Social Work at York University in Canada. She co-edited the journal *Social Justice: A Journal of Crime, Conflict and World Order* and is currently involved in two funded research projects: *Assets Coming Together for Youth: Linking Research, Policy and Action for Positive Youth Development* and *Social Work in Nigeria*. She has published and continues to research in the areas of critical race and spatial and postcolonial theory focusing on North–South relations, globalisation, and critical international social work.

Frederic Reamer is Professor in the School of Social Work, Rhode Island College, Providence, Rhode Island, USA. Reamer is the author of *Social Work Values and Ethics*, *The Social Work Ethics Casebook*, *Ethical Standards in Social Work*, *The Philosophical Foundations of Social Work*, *The Social Work Ethics Audit*, *Social Work Malpractice and Liability*, *Heinous Crime*, and *Criminal Lessons*, among others. He is the author of chapters on professional ethics in the *Encyclopaedia of Social Work*, *Encyclopaedia of Bioethics*, and *Encyclopaedia of Applied Ethics*. Reamer chaired the committee that wrote the current NASW Code of Ethics.

Sanford Schram teaches social theory and policy in the Graduate School of Social Work and Social Research at Bryn Mawr College, USA. His publications include the award-winning *Words of Welfare: The Poverty of Social Science and the Social Science of Poverty* (1995), *Change Research: A Case Study of Housing Advocacy and Social Work Research* (2011) (with Corey Shdaimah and Roland Stahl), and *Disciplining the Poor: Neoliberal Paternalism and the Persistent Power of Race* (with Joe Soss and Richard C. Fording, 2011). Schram has published 95 articles and book chapters, including pieces in *Political Theory*, the *American Sociological Review*, *Polity*, the *American Political Science Review*, and the *American Journal of Political Science*.

Uma A. Segal (Ph.D.) is Professor and Director of the baccalaureate programme in the School of Social Work at the University of Missouri, St Louis, USA. Her areas of research interest and publication are immigrant and refugee concerns, Asian American acculturation, and cross-national issues in family violence. In 2004, Dr Segal was appointed Editor-in-Chief of the *Journal of Immigrant and Refugee Studies* and has moved toward making it a premier journal on international and interdisciplinary studies in migration.

Elaine Sharland is Senior Lecturer in Social Work and Social Care at the University of Sussex, UK. Her primary research interests are in social work and social care knowledge production and exchange, interdisciplinary research and capacity development, and young people and risk. She has a particular interest in the development of social work research and review methodologies, and is Director of the Sussex Registered Provider of Knowledge Reviews for the Social Care Institute for Excellence, England. During 2008–2010, she acted as Strategic Advisor for Social Work and Social Care Research to the UK Economic and Social Research Council.

Ian Shaw is Director of the Graduate School in the Department of Social Policy and Social Work at the University of York, UK, and Professor of Social Work. He co-founded the journal *Qualitative Social Work*, and the *European Conference for Social Work Research*. Much of his work is on the borders and research and practice, and sociology and social work, and is often

informed by an interest in qualitative methodology. His recent work includes the *Sage Handbook of Social Work Research* and a reworking of his *Evaluating in Practice* (Ashgate). His current research includes the historical relationship between social work and sociology, especially in the USA.

Peter Sommerfeld is Professor of Social Work at the University of Applied Sciences Northwestern Switzerland, School of Social Work. Recent research has been completed in the fields of probation services, psychiatry, and occupational social work. He has mostly published in German on a broad variety of themes, including social work research, professionalism, adventure pedagogy, social work and psychiatry, and social work and urban development. In English he has published on evidence-based social work. He teaches theories of social work and general systems theory. He is co-president of the Swiss Society for Social Work.

David Stoesz is Professor of Social Policy at Virginia Commonwealth University, USA, and Executive Director of Policy America, a nonprofit committed to innovations in social policy. His books include *American Social Welfare Policy* (with Howard Karger), *A Poverty of Imagination: Bootstrap Capitalism Sequel to Welfare Reform*, and *Quixote's Ghost: The Right, the Liberati, and the Future of Social Policy*, which won the 2006 Pro Humanitate Literary Award. His most recent book, *A Dream Deferred: How Social Work Education Lost Its Way and What Can Be Done* (with Howard Karger & Terry Carrilio) critiques the social work accreditation monopoly in the USA.

Patrick Sullivan serves as Professor at the Indiana University School of Social Work, USA. He also served as Director of the Indiana Division of Mental Health and Addiction from 1994 to 1998. While earning a Ph.D. at the University of Kansas, Sullivan helped develop the strengths model of social work practice, and has extended the model in mental health and addictions treatment. He received the Distinguished Hoosier Award from Governor Frank O'Bannon in 1997 and earned the Sagamore of the Wabash, Indiana's highest civilian award from Governor Joseph Kernan in 2004 for his work in mental health and addictions.

Purnima Sundar is Manager of Evaluation Support at the Ontario Centre of Excellence for Child and Youth Mental Health at the Children's Hospital of Eastern Ontario, Canada. Purnima works with child and youth mental health organisations to support the use of evidence-informed practice to improve mental health outcomes for children, youth, and families. She has over 12 years of experience doing community-based, participatory action research and programme evaluation in the areas of youth and mental health, and diversity and multiculturalism. Her research interests include working to understand how social workers can provide culturally appropriate mental health services to ethnoracially diverse families.

John Sylvestre is an Associate Professor in the School of Psychology, and a Senior Researcher at the Centre for Research on Educational and Community Services, at the University of Ottawa, Canada. He is currently Senior Editor of the *Canadian Journal of Community Mental Health*. He has many years of experience conducting research and programme evaluations of various aspects of local and provincial community mental health systems in Canada, including housing for people with serious mental illness, crisis intervention, and court outreach programmes.

Imogen Taylor is Professor of Social Work, University of Sussex, UK, moving there in 2001 from University of Bristol, School for Policy Studies where she worked for 10 years. She obtained her MSW at the University of Toronto, working in mental health before joining the

Faculty of Social Work there. She was Co-Director of UK Higher Education Academy Social Policy and Social Work Subject Centre for five years and was awarded a National Teaching Fellowship in 2003. Her research is primarily in pedagogy for the professions. She joined the UK Social Policy and Social Work Research Excellence Framework Panel in 2011.

Bruce A. Thyer (Ph.D., LCSW) is Professor and former Dean, School of Social Work, Florida State University, USA, and before that, Distinguished Research Professor of Social Work, University of Georgia. He has authored or edited over 25 books in the fields of social work, psychology, and behaviour analysis, as well as more than 250 articles and 60 book chapters. His research interests are in the areas of evaluation research, evidence-based practice, clinical social work, applied behaviour analysis, and social work theory. He is the founding and current editor of *Research on Social Work Practice*, now in its 22nd year of publication.

Steven Walker trained in social policy and social work at the London School of Economics, UK, and worked in the field for 15 years in child protection, family support, and child and adolescent mental health services. His 15-year academic career includes undergraduate and postgraduate social work teaching, the development of an interprofessional child and adolescent mental health programme, and research into family support services, disability equality, children's rights, and the mental health of young soldiers.

